

araq

StartUp 6

Put it together

Unit9 – Lesson5

Page112

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What is the topic of the presentation?

Video source: StartUp6. Put It Together. Unit9

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Complete the chart.



1. What job does Junio want?

   _____

2. Why did Junio get interested in this type of work?

   _____

3. What qualifications does Junio have?

   _____

Video source: StartUp6. Put It Together. Unit9

C Read the presentation skill. Is this something you knew already?

PRESENTATION SKILL

Ignore distractions

When you are giving your presentation, do not get bothered by other noises or distractions in the room. Stay focused on what you have to say.

Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss based on the chart on page 165 chart.

PRESENTATION HOMEWORK



Step 1 When people prepare for an interview, they often think of an "elevator speech," which is a clear and simple way to respond when an interviewer says, "Tell us about yourself." The typical response is a short description of the person's background, qualities, and strengths.
Pretend that you are preparing an elevator speech for your dream job.

Step 2 Prepare a two-minute presentation with your elevator speech. Bring an item or picture that is related to your dream job.

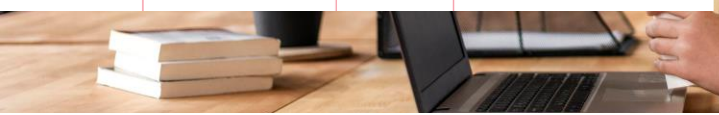
Step 3 Give your presentation to the class. Remember to use the presentation skill. Answer questions and get feedback.

Explain the items and have your Ss prepare and evaluate their presentations based on the chart below.

PRESENTATION CHECKLIST

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor	Room for improvement
ORGANIZATION	I planned and researched my topic well.		
PRESENTATION SKILLS	I incorporated tips from the Presentation Skill box in my preparation.		
FLOW OF IDEAS	My ideas flowed logically, and I stayed on topic.		
PREPAREDNESS	I was well prepared. It was obvious I had practiced enough.		
DELIVERY	I spoke clearly and loudly enough so everyone could easily understand me.		
BODY LANGUAGE	I held the audience's attention with varied gestures and eye contact.		

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor	Room for improvement
CONFIDENCE	I was relaxed and spoke with ease and enthusiasm.		
VISUAL AIDS	I incorporated visual aids and used them effectively.		
TIME	I spoke within the two-minute time frame.		
RESPONSE TO AUDIENCE	I was able to effectively answer questions and respond to comments.		





2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Ask for help and show appreciation
- ☐ Talk about possible changes at work
- ☐ Discuss ways to solve problems

Vocabulary

- ☐ Elements of the writing process
- ☐ Employment terms

Conversation

- ☐ Express appreciation

Pronunciation

- ☐ Intonation in lists

Listening

- ☐ Listen for tone and intended audience

Grammar

- ☐ *Would / Do you mind* for permission and requests
- ☐ Modals with the passive
- ☐ *Likely* and *certain* + infinitive

Reading

- ☐ Emphasize ideas

Writing

- ☐ Use transition words and phrases to add information